The Ugly Vegetables

Realistic Fiction

Essential Question: What can you learn from planting a garden?

Vocabulary:

Word	Definition	
blooming	having flowers	
shovels	garden tools used for lifting dirt and soil	
scent	a smell, especially a nice smell	
tough	hard, thick on the outside	
wrinkled	folded up in a messy way; crumbled	
plain	simple, not fancy	
muscles	parts of the body used to help you move and do things	
nodded	moved the head up and down to show agreement	

Vocabulary practice: review and study vocabulary words

High Frequency words:

air	car	cried	funny	he
pictures	pretty	told	try	window

Target Skill: conclusions

- Mari's Scavenger Hunt: read the story then answer drawing conclusion questions
- <u>Drawing Conclusions Clues:</u> guess the item by the clues given

Vocabulary strategy: homophones

- Which One? Choose the correct word to complete the sentence
- Super Match: match the homophones to reveal a picture

Grammar: proper nouns

- Proper Noun Battleship: try to sink your opponents ships
- Proper Noun Lesson and Game: short lesson with two games

Phonics: double consonants, CVC, and ck

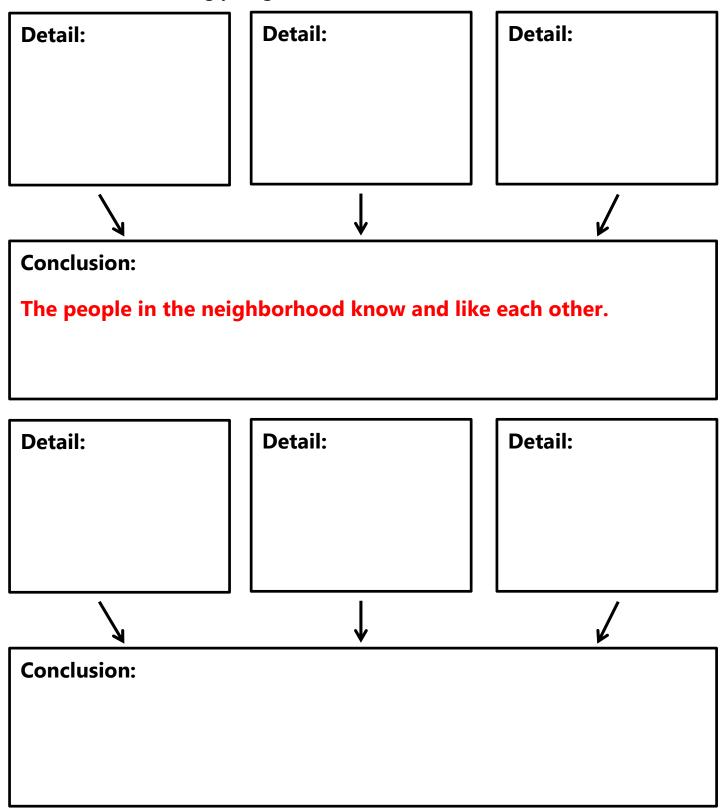
- <u>double consonants</u>: sort the words by their double consonants
- Phonogram ck: make words by adding –ck
- <u>Double consonant break:</u> print the worksheet for double consonant break practice

Print out the following sheets to complete at home using our story and then a story of your choice.

Drawing Conclusions

<u>Conclusions</u>: using details from the story to figure out information about an event or character that the author does not directly state in the writing

<u>Directions:</u> Use The Ugly Vegetables to draw conclusion.



Drawing Conclusions

Conclusions: using details from the story to figure out information about an event or character that the author does not directly state in the writing

Directions: Use another book you have read to draw conclusions.

Detail:	Detail:	Detail:				
	1					
Conclusion:						
Detail:	Detail:	Detail:				
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Conclusion:						